



Welcome to the Sanitation Safety Planning

Training of practitioners

Step-by-step risk management for safely managed sanitation systems







seecon



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- SSP Trainer since 2016.
- Consultant for the implementation of SSPs.

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Who are our participants?







Let's see what you know about SSP



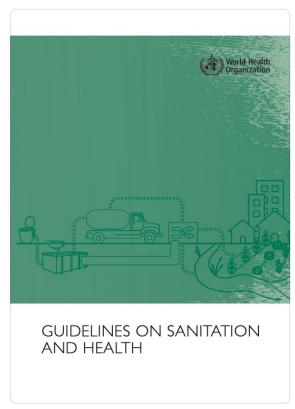


Why do we need Sanitation Safety Planning?

Sanitation

According to the WHO Guidelines on Sanitation and Health:

Sanitation is defined as **access to** and **use of** <u>facilities and services</u> for the **safe disposal** of human urine and faeces.

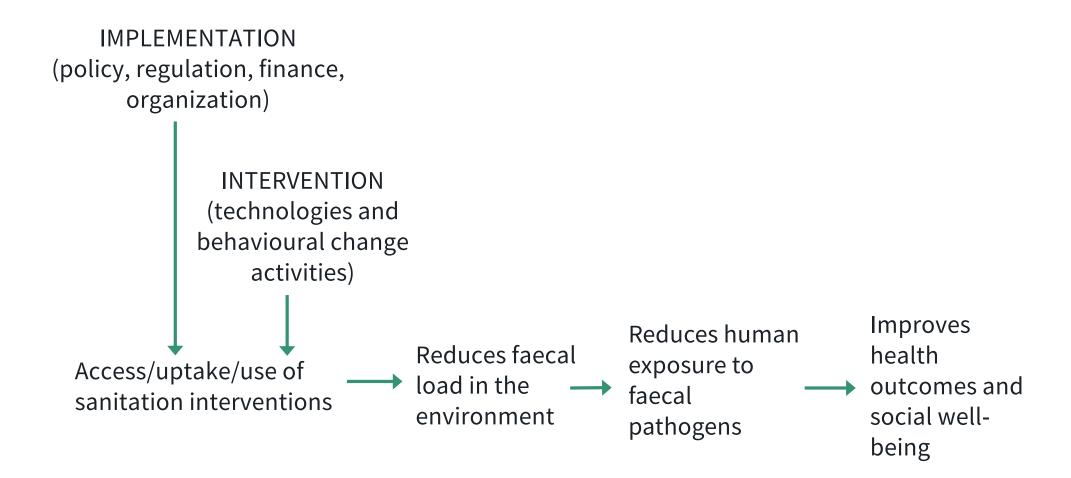


Sanitation is a human right, a public good and is meant to deliver cost-effective benefits for public health, the economy and the environment.



Sanitation impact on health

Pathways through which sanitation shall provide health and economic benefits



But evidence shows lower health impact than expected







Photos: L. Barreto Dillon

Sanitation systems are not interrupting pathogen transmission

The reality of poor sanitation

Faecal-oral infections: e.g., diarrhea (2016 killed 800 000 people)

Helminth infections

Vector-borne diseases

Sequelae (conditions caused by preceding infections): e.g., stunting.

Broader well-being: e.g., anxiety

Consequences of poor sanitation in public health

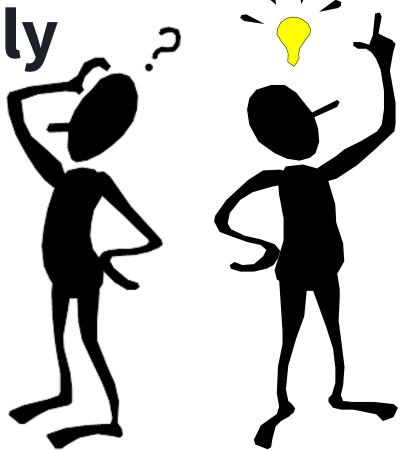




What should we do

differently

then?



We need to ensure

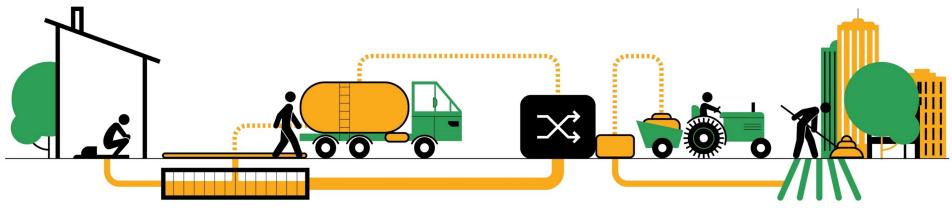
safety

along the entire sanitation service chain.

Safe sanitation systems



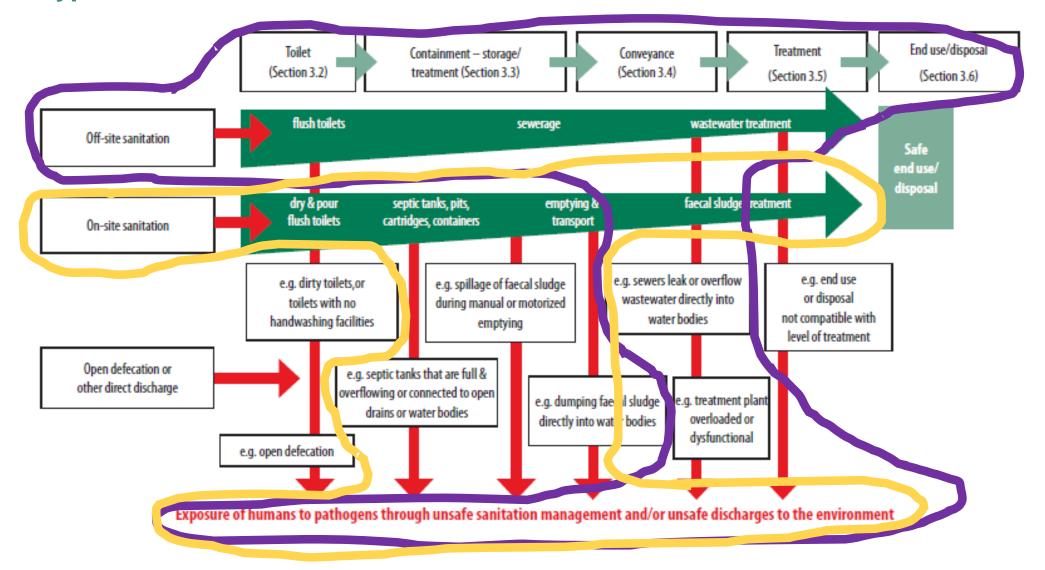
Arrangement of technologies and practices designed to separate human excreta from human contact at all steps of the **sanitation service chain**.





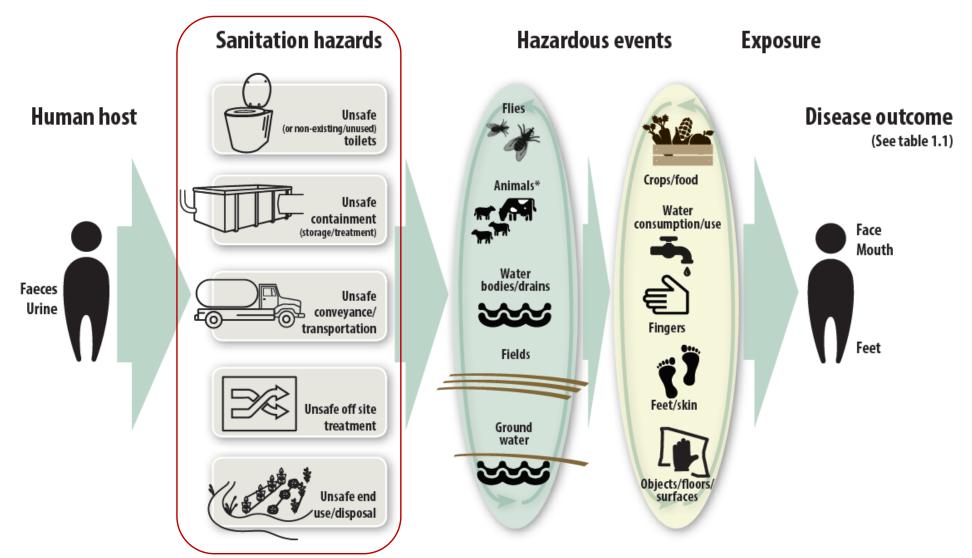
Failures at any step of the sanitation chain result in negative health outcomes

Typical failures





Risks should be managed along the entire sanitation service chain







Sanitation Safety Planning - SSP

WHO recommended approach for local risk assessment and management for sanitation systems

- Step-by-step risk-based approach
- Assists in the implementation of local level risk assessment and management
- For the entire sanitation service chain - from toilet, containment/storage and treatment, conveyance, treatment and end use or disposal



SANITATION SAFETY PLANNING

Step-by-step risk management for safely managed sanitation systems Second Edition



SSP ensures that the system is managed to meet the health objectives



WHO 2006 Guidelines for the safe use of wastewater, excreta and greywater

SSP was first published to make the 2006 WHO Guidelines on reuse more widely adopted.

Today, SSP is used for the entire sanitation system





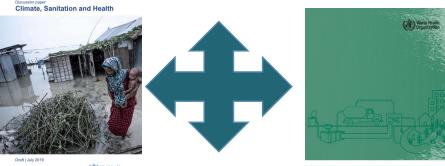


SSP manual - Second Edition, 2022

Key updates in this second edition of Sanitation Safety Planning include:

- simplification of the SSP process
- reorientation to support
 recommendations on local-level risk
 assessment and management in the
 WHO Guidelines on sanitation and
 health, covering all steps of the
 sanitation chain, with or without safe
 end use
- inclusion of climate risks







SANITATION SAFETY PLANNING
Step-by-step risk management for safely managed sanitation systems

World Health Organization

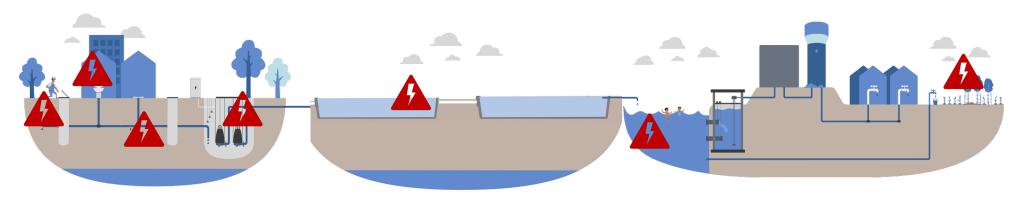


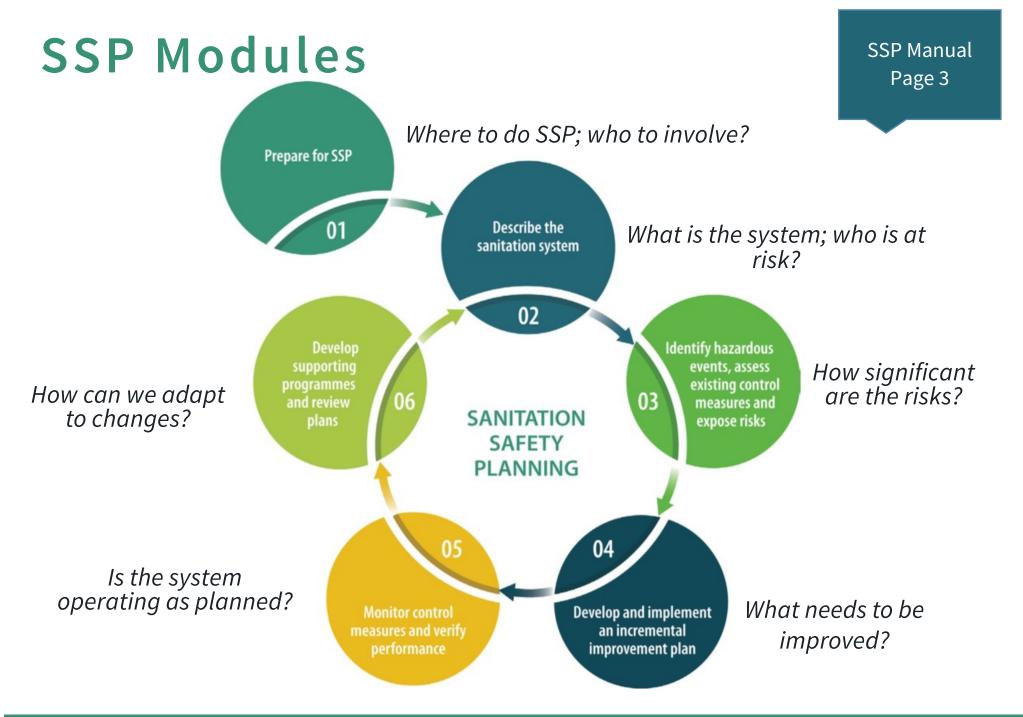


How does SSP work?

Risk assessment and management tool:

- Map and describe the sanitation system
- Identify the affected people or **exposure groups** (users, workers, communities, famers, consumers)
- understand **transmission pathways** of excreta-related infections
- identify what could go wrong (hazardous events), evaluate the risk
- prioritize highest health risk
- Implement and monitor **control measures** to avoid exposure









Objectives of our training

To empower practitioners—future change agents and multipliers—with essential skills and resources, enabling them to:

- Facilitate the effective implementation of SSP processes within their communities.
- Competently identify and prioritize health risks along the sanitation chain.
- Support the successful implementation of SSP initiatives, ensuring that sanitation services are safe and effective.



Training methodology

Hands-on

Inputs

- **Lectures** with explanation of each step of the SSP methodology.
- **Examples** from your SSP manual and the 2018 WHO Guidelines on Sanitation and Health.
- Plenary discussions.

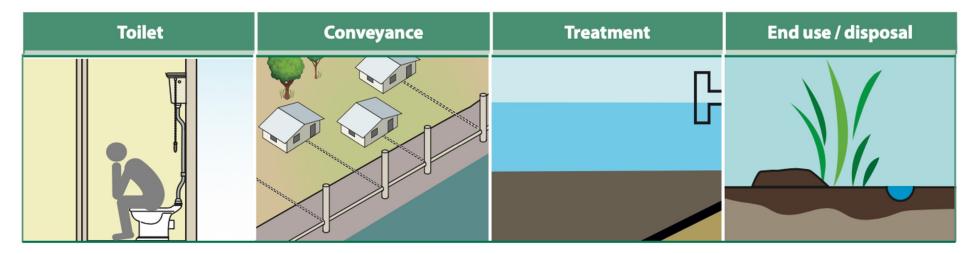
Working in groups

- We will all develop the SSP for the sanitation system - Fuhais WWTP.
- You will form groups of 5 or 6 persons.
- Each group will be responsible for one part of the sanitation systems.
- You will use a template to prepare the SSP.
- You will report back to plenary.
- At the end, will all have a consolidated SSP.



Development of SSP for Fuhais and Maheis

Sanitation System: Flush toilet with sewerage and offsite wastewater treatment



Group 1: Conveyance

Group 2:
Treatment part 1

Group 3: Treatment part 2

Group 4: Disposal /Reuse

Agenda

| Time | Sunday 16.02 | Monday 17.02 | Tuesday 18.02 | Wednesday 19.02 | Thursday 20.02 |
|--|--|---|--|--|---|
| 9:00 - 9:15 | Participants start arriving | Field trip to Fuhais | Welcome and recap | Welcome and recap | Welcome and recap |
| 9:15 - 9:30 9:30 - 10:10 10:10 - 10:30 | Welcome speeches ACWUA, WHO, UNICEF and Secretary General, Ministry of Water and Irrigation What is SSP and what is expected from this week's training Maha Halalshe, UJ Group Photo Tea break and networking with | | Module 3, Step 3.1: Identify hazards and hazardous events and step 3.2: Identify and assess existing control measures (Lecture and group work) | Cont. Module 4, Steps 4.1: Consider options to control risks (Group Work) Module 4, Steps 4.2 and 4.3: Develop and implement an improvement plan (Lecture and group work) | Final Group Work (Instructions and groups preparation) Group presentation to policy makers and decision makers |
| 10:30 - 11:00 | authorities (20 min) Introduction of participants and to | Tea break (10:45 – 11:00) | | | |
| 10.30 - 11.00 | the training | (We will have lunch at the Orthodox | | | |
| 11:00 – 13:00 | Participants Entry test Piloting SSP in the Arab States | Club) | Module 3, Step 3.1: Identify hazards and hazardous events and step 3.2: Identify and assess existing control measures | Module 4, Steps 4.2 and 4.3: (Cont. group work) Module 4: SSP incremental plan | (Arrival of policy makers and decision makers) Final session in Arabic Introduction by UNICEF /WHO Presentation of teams facilitated by Dr. |
| | (FAO Project) Introduction to Course Project | | (Cont. of group work) Module 3, Step 3.3: Assess and prioritize the exposure risks (Lecture and group work) | (Presentation of results and plenary discussions) Module 5: Monitor control measures and verify performance (Lecture) | Halelshe, Discussions in 5 tables: How to integrate SSP to our national initiatives? |
| | Module 1: Prepare for sanitation safety planning (Lecture and group work) | | | | What could be our next steps? Presentation of discussions in plenary Closing and invitation for lunch |
| 13:00 - 14:00 | • | | Lunch break | | |
| 14:00 - 14:50 | Module 1: Prepare for Sanitation Safety Planning (Sharing in plenary) Stakeholders in South Jordan Project (Conversation with Dr. Halelshe, UJ) | (We continue working at the Orthodox Club) Module 2 Describe the sanitation system (Group work) | Module 3: Risk Assessment (Presentation of results and plenary discussions) Module 4, Steps 4.1: Consider options to control risks (Lecture) | Module 5: Monitor control measures and verify performance (Group work and sharing in plenary) | a was a sa a man a - |
| | Module 2: Describe the sanitation system (<i>Lecture</i>) | | (2000.0) | | Final words, thank you and good bye! UNICEF / WHO |
| 14:50-15:00 | | | Tea break | | |
| 15:00 – 15:50 | Module 2: Describe the sanitation system (Group work) | Module 2 Describe the sanitation system (cont. of Group Work) (Describing the sanitation systems in South Jordan Project (Conversation with Dr. Halelshe) | Module 4, Steps 4.1: Consider options to control risks (Group work) Implementing SSP in South Jordan Project (Conversation with Dr. Halelshe) | Module 6: Supporting programs (Lecture and group work) | Participants' departure |
| 15:50 – 16:00 | Feedback, instructions and closing day 1 | Feedback, instructions and closing day 2 | Feedback, instructions and closing day 3 | Feedback, instructions and closing day 4 | |



Resources



Worked example: SSP IN NEWTOWN

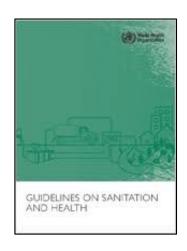
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Worked example: SSP IN NEWTOWN

SANITATION SAFETY PLANNING

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SSP Manual

SSP Worked example

WHO Guidelines on Sanitation and Health



SSP knowledge Hub



Template for SSP in Fuhais





https://ssp-learninghub.creation.camp







SANITATION SAFETY PLANNING

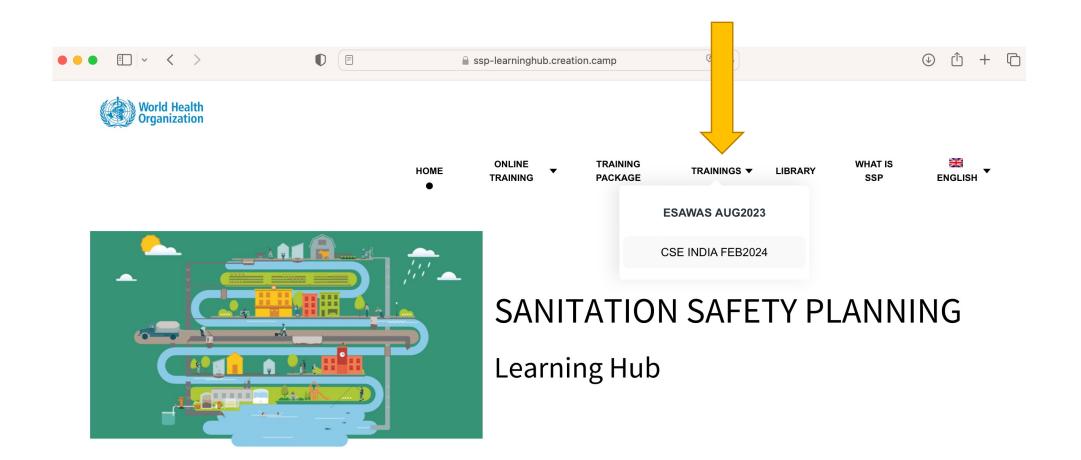
Learning Hub

Welcome to the Sanitation Safety Planning Learning Hub!

Sanitation Safety Planning, or SSP, for short, is a step-by-step risk-based approach for local level risk assessment and management for the sanitation service chain – including toilet, containment/storage and treatment, conveyance, treatment and end use or disposal.

SSP requires capacities from a range of stakeholders to initiate, develop, implement, monitor and sustain the process to safely manage





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Download and save

D1.2 Group Work, SSP template Fuhais.docx

Sanitation Safety Planning Amman, Jordan. February 16-20, 2025

Sanitation Safety Plan Fuhais

developed by participants of the SSP Training

Part of the Sanitation System analysed:

Group participants:

- XXX
- XXX
- XXXXXX
- XXX

Date:

Place:

MODULE 1: Preparing for Sanitation Safety Planning

Sanitation Safety Planning Manual



Guidance notes and examples

Get further information on key concepts and their application in examples and real-world cases for each module



Tools

Get a quick start for a first SSP by using the templates provided, adapting them to your local context.



Worked example

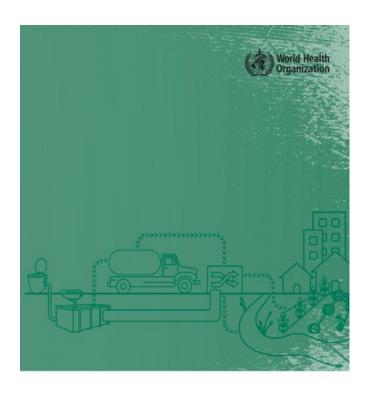
Follow a full worked example from the start to finish of the SSP process using tools and with decision points along the way explained.





WHO 2018 Guidelines on Sanitation and Health

| Introduction, scope and objectives | Chapter 1: Introduction |
|------------------------------------|--|
| Recommendations and actions | Chapter 2: Recommendations and good practice actions |
| Implementation guidance | Chapter 3: Safe sanitation systems Chapter 4: Enabling safe sanitation service delivery Chapter 5: Sanitation behavior change |
| Technical resources | Chapter 6: Microbial aspects Chapter 7: Methods Chapter 8: Evidence on the effectiveness and implementation of sanitation interventions Chapter 9: Research needs Annex I: Sanitation system factsheets Annex II: Glossary of sanitation terms |



GUIDELINES ON SANITATION AND HEALTH







THANK YOU

Let's start!

